



YEAR 5/6

OAA

Scheme of Work

Introduction

Pupils develop teamwork skills through completion of a number of challenges. Pupils work individually, in pairs and groups to solve problems. They are encouraged to share ideas to create strategies and plans to produce the best solution to a challenge. Pupils are also given the opportunity to lead a small group. Pupils learn to orientate and navigate using a map.

This scheme lends itself to developing the following personal and social whole child objectives:

Pupils will be given the opportunity to work COLLABORATIVELY with others, and develop CONFIDENCE and COMPETENCE when solving problems. They will understand the importance of abiding by rules to keep themselves and others safe. Pupils will develop CHARACTER and CONTROL through engaging with coping strategies when exposed to competition and demonstrating integrity when learning independently.

Key Skills

- Communication
- Teamwork
- Listening
- Planning
- Trust
- Map reading

- Orientation

Learning Objective

LESSON 1	To be able to work effectively with a partner and small group. To build communication and trust showing an awareness of safety.
LESSON 2	To work as a team to solve problems. To suggest ideas and listen to others.
LESSON 3	To develop co-operation and teamwork skills. To develop creating ideas and problem solving.
LESSON 4	To develop strategies and planning. To work as a team to solve problems.
LESSON 5	To share ideas and work as a team to solve problems. To develop critical thinking.
LESSON 6	To develop trust. To be able to listen to others and follow instructions.
LESSON 7	To develop navigational skills and map reading. To work effectively with a partner to complete a course.
LESSON 8	To be able to use a map to navigate around a course. To use a key to identify objects and locations.

Assessment Criteria

YEAR 5

- I can reflect on when and how I was successful at solving challenges, and alter my methods in order to improve.
- I can work effectively with a partner and a small group, sharing ideas and agreeing on a team strategy.
- I can use critical thinking to approach a task.
- I can orientate and map.
- I can navigate around a course using a map.

YEAR 6

- I can work effectively with a partner and a group.
- I can use critical thinking to form ideas.
- I can pool ideas within a group, selecting and applying the best method to solve a problem.
- I can reflect on when and how I successful at solving challenges, and alter my methods in order to improve.
- I can orientate and map efficiently to navigate around a course.

Links to the National Curriculum

ENGLISH

- Learning of key vocabulary – Communication, obstacle, friendship, planning, navigate
- Understand and follow instructions
- Understand rules and apply them to different challenges
- Expressing ideas and communicating with a partner and group

MATHS

- Solving maths equations in the orienteering lesson

GEOGRAPHY

- Reading maps to navigate around a course
- Learning how to orientate a map

Health and Safety

Pupils are encouraged to work safely when solving challenges. When orienteering, pupils are shown boundaries of the course and are given safety expectations.