



YEAR 5/6

## Rounders

### Scheme of Work

#### Introduction

Pupils develop the quality of their fielding skills and understanding - such as throwing underarm and overarm, catching and retrieving a ball. They learn how to play the different roles of bowler, backstop, fielder and batter and to apply tactics in these positions. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition.

This scheme lends itself to developing the following personal and social whole child objectives:

Pupils will be given the opportunity to work COLLABORATIVELY with others, develop CONFIDENCE to achieve their best and COMPETENCE when performing skills. They will understand the importance of abiding by rules to keep themselves and others safe. Pupils will develop CHARACTER and CONTROL through engaging with coping strategies when exposed to competition and demonstrating integrity when learning independently.

#### Key Skills

- Underarm and overarm throwing
- Catching
- Underarm bowling
- Tracking a ball
- Fielding

- Long and short barrier
- Retrieving a ball
- Batting

## Learning Objective

<b>LESSON 1</b>	To be able to throw and catch with accuracy.
<b>LESSON 2</b>	To develop bowling. To understand the role of the bowler.
<b>LESSON 3</b>	To develop batting technique.
<b>LESSON 4</b>	To learn how to stump a batter out.
<b>LESSON 5</b>	To develop a variety of fielding techniques and to use them in a game.
<b>LESSON 6</b>	To develop long and short barriers in fielding.
<b>LESSON 7</b>	To develop decision making and tactical awareness.
<b>LESSON 8</b>	To be able to play in a rounders tournament.

## Assessment Criteria

**YEAR 5**

- I can sometimes strike a bowled ball.
- I am developing a wider range of skills and I am beginning to use these under some pressure.
- I can use the skills I prefer with increasing consistency.
- I understand the need for tactics and have begun to choose and use some tactics effectively.
- I understand the rules of the game and I can use them to play fairly.
- I understand there are different skills for different situations and I am beginning to use this.
- I recognise my own and others strengths and areas for development and can suggest ways to improve.
- I can lead a partner through short warm-up routines.

**YEAR 6**

- I can strike a bowled ball with increasing consistency.
- I understand and can use some tactics in the game as a batter, bowler and fielder.
- I can use a wider range of skills in game situations.
- I can select the appropriate action for the situation.
- I can use the rules of the game consistently.
- I can lead a small group through a short warm-up routine.
- I can identify my own and others' strengths and areas for development and can suggest ways to improve.

**Links to the National Curriculum****ENGLISH**

- Learning of key vocabulary - Fielders, continuous, striking, tracking, bowling, outwitting
- Understand and follow instructions
- Understand rules and apply them to game situations
- Discussing tactics and communicating ideas with a partner or team
- Discussing what made them and others successful

**MATHS**

- Placing bases set distances apart
- Keeping the score using half and full rounders

## **Health and Safety**

Ensure backstops stand 2m behind the batter.

Ensure batters take their bat with them when they run.