

## Holy Trinity Behaviour Policy

Please make yourself familiar with the attached document, ask Chaz or Matt for clarification if there is anything you do not understand.

School's Three Rules:

- Ready
- Respectful
- Safe

Adult behaviour (your behaviour) – **must** be calm, consistent and fair. Please **do not** raise your voice at children. Use other behavioural techniques to get the children to listen to you. Please ask Chaz or Matt if you need any pointers.

## Recognition -

Over and above recognition –

- Trinity points -
- Give out **as many** green raffle tickets as possible – green tickets to be awarded for any good thing a child does, it does not matter how small you think this is.
- Star Learner – outstanding learning
- A child can be sent to the headteacher for outstanding behaviour/work for a headteacher's award.

We are trying to give out **AS MANY** green tickets as possible!

## Sanctions –

1. Start with a verbal warning.
2. For the SAME behaviour again, give a yellow card. Can include a 5 minute time out if needed.
  - Once a yellow card has been given, you need to watch the child's behaviour for ANY good behaviour, to then take the card away. We DO NOT want to leave the child on the yellow card or for this to be escalated.
3. Red card ONLY to be given to escalate a yellow card (for SAME behaviour), OR for INTENTIONAL violence, racism and homophobia.
  - a. This needs to be recorded in the class behaviour file.
  - b. An incident form needs to be filled in at the school AND online for SSS records.
  - c. The child will have to write a letter of apology to the person they are apologising to with their class teacher.
  - d. Parents will be informed.
  - e. If this does not work, THEN step 4 will be followed.

4. Phase leader will step in and go through restorative questions.
5. Child will be sent to the Headteacher.

We are trying to avoid getting to a red card. Obviously in some **extreme** cases it will happen. The school have only given out two red cards, so please be aware it is **only** for extreme cases.

The class with the most green tickets at the end of a term will receive a reward.

Green tickets and red/yellow/green cards are kept under the reception desk, in the red box.



Holy Trinity Church of England Primary School

<p><b>Adult Behaviour</b></p> <ul style="list-style-type: none"> <li>• Calm, consistent and fair</li> <li>• Give first attention to best conduct</li> <li>• Relentlessly caring</li> <li>• Meet and greet with a smile</li> <li>• Recognise over and above</li> </ul>	<p><b>The 3 Rules</b></p> <p>Ready Respectful Safe</p>	<p><b>Over and above recognition</b></p> <p>Praise</p> <ul style="list-style-type: none"> <li>• Trinity Points</li> <li>• Raffle tickets</li> <li>• House points</li> <li>• Star Learner</li> <li>• Headteacher's Award</li> </ul>
<p><i>"Living and Learning in the Family of God"</i></p>		
<p><b>Stepped Sanctions</b></p> <ol style="list-style-type: none"> <li>1 Verbal Warning</li> <li>2 Yellow card leading to time out if necessary (maximum 5 minutes)</li> <li>3 Red card and recorded in class behaviour file, letter of apology written with class teacher and parents informed</li> <li>4 Phase Leader and Restorative Questions</li> <li>5 Head of School</li> </ol>	<p><b>Prompt</b></p> <p>I've noticed that . . . You know the school rules are ready, respectful and safe . . .</p> <p>Can you remember when you received a raffle ticket and how that made you feel?</p> <p>I expect you to . . . – Thank you for listening.</p>	<p><b>Restorative Questions</b></p> <ol style="list-style-type: none"> <li>1. What has happened?</li> <li>2. What were you thinking at the time?</li> <li>3. Who has been affected by the actions?</li> <li>4. How have they been affected?</li> <li>5. What needs to be done to make things right?</li> <li>6. How can you do things differently in the future?</li> </ol>
<p><b>Relentless Routines</b></p>		
<p>Polite</p>	<p>Positive</p>	<p>Responsible</p>