



YEAR 3/4

Tag Rugby

Scheme of Work

Introduction

Pupils will learn to keep possession of the ball using attacking skills. They will play uneven and even sided games. They will learn how to dodge a defender and how to defend an opponent. Pupils will think about how to use skills, strategies and tactics to outwit the opposition. Pupils will be introduced to simple rules. They will learn how to evaluate their own and others' performances and suggest improvements.

This scheme lends itself to developing the following personal and social whole child objectives:

Pupils will be given the opportunity to work COLLABORATIVELY with others, develop CONFIDENCE to achieve their best and COMPETENCE when performing skills. They will understand the importance of abiding by rules to keep themselves and others safe. Pupils will develop CHARACTER and CONTROL through engaging with coping strategies when exposed to competition and demonstrate integrity when learning independently.

Key Skills

- Passing
- Catching
- Attacking
- Defending
- Tagging

- Supporting the ball carrier

Learning Objective

LESSON 1	To develop ball handling skills demonstrating increasing control and accuracy.
LESSON 2	To develop throwing and catching a rugby ball.
LESSON 3	To play games using tagging rules.
LESSON 4	To be able to use the 'forward pass' and 'off side' rule.
LESSON 5	To be able to support a teammate when attacking.
LESSON 6	To be able to dodge a defender and move into space when running towards the goal.
LESSON 7	To be able to defend an opponent.
LESSON 8	To be able to apply the rules and tactics you have learnt to play in a tag rugby tournament.

Assessment Criteria

YEAR 3

- I can pass and receive the ball with some control.

- I am learning the rules of the game and I am beginning to use them.
- I can move with a ball towards goal with increasing control.
- I understand my role as an attacker and as a defender.
- I can move into space to help my team.
- I can defend an opponent.
- I understand why it is important to warm up.
- I can identify when I was successful.

YEAR 4

- I can pass and receive the ball with increasing control.
- I understand the rules of the game and I can use them often.
- I can help my team keep possession and score tries when I play in attack.
- I can delay and help prevent the other team from scoring when I play in defence.
- I can use simple tactics to help my team score or gain possession.
- I can explain what happens in my body when I warm up.
- I can identify when I was successful and what I need to do to improve.

Links to the National Curriculum

ENGLISH

- Learning of key vocabulary - Interception, opponent, defend, attack, consecutive, possession
- Understand and follow instructions
- Understand rules and apply them to game situations
- Communication with a partner and group

MATHS

- Keeping the score in matches and the number of tags made
- Estimating distances

Health and Safety

Unused balls must be stored in a safe place. Tag rugby is non contact.