



YEAR 3/4

**OAA**

Scheme of Work

## Introduction

Pupils develop problem solving skills through a range of challenges. Pupils work as a pair and small group to plan, solve, reflect and improve on strategies. Pupils learn to orientate a map, identify key symbols and follow routes.

This scheme lends itself to developing the following personal and social whole child objectives:

Pupils will be given the opportunity to work COLLABORATIVELY with others, and develop CONFIDENCE and COMPETENCE when solving problems. They will understand the importance of abiding by rules to keep themselves and others safe. Pupils will develop CHARACTER and CONTROL through engaging with coping strategies when exposed to competition and demonstrating integrity when learning independently.

## Key Skills

- Communication
- Teamwork
- Listening
- Planning
- Trust
- Map reading

- Orientation

## Learning Objective

<b>LESSON 1</b>	To develop cooperation and teamwork skills. To communicate in a group and listen to others' ideas.
<b>LESSON 2</b>	To work effectively with a partner. To develop communication skills.
<b>LESSON 3</b>	To develop trust and team work. To be able to follow and give instructions.
<b>LESSON 4</b>	To work effectively in small groups. To develop planning and problem solving skills.
<b>LESSON 5</b>	To work positively towards a team goal. To involve all team members in an activity.
<b>LESSON 6</b>	To develop trust and accept support. To be able to listen to others and follow instructions.
<b>LESSON 7</b>	To develop map reading. To be able to identify objects on a map. To be able to draw and follow a simple map.
<b>LESSON 8</b>	To be able to navigate around a grid. To draw a route using directions. To be able to orientate a map.

## Assessment Criteria

### YEAR 3

- I can follow and give instructions.
- I can communicate ideas and listen to others.
- I can work with a partner and a small group.
- I can plan and attempt to apply strategies to solve problems.
- I can reflect on when and why I was successful at solving challenges.
- I am developing map reading skills.

### YEAR 4

- I can accurately follow and give instructions.
- I can reflect on when and why I was successful at solving challenges.
- I can work effectively with a partner and a small group.
- I can identify key symbols on a map and use a key to help navigate around a grid.
- I can plan and apply strategies to solve problems.

## Links to the National Curriculum

### ENGLISH

- Learning of key vocabulary – Communication, obstacle, reflect, planning, navigate
- Understand and follow instructions
- Understand rules and apply them to different challenges
- Expressing ideas and communicating with a partner and group

### MATHS

- Adding body parts together in 'Body Parts' challenge
- Adding points together in 'Gold Nuggets' challenge

### **GEOGRAPHY**

- Reading maps to navigate around a course
- Learning how to orientate a map

## **Health and Safety**

Discuss the safety implications for each challenge set.